

Programa de Professor Visitante de Curta Duração 2024 (PVCD 2024)

Fulbright Specialist

Chamada de Seleção de Projetos

A Comissão para o Intercâmbio Educacional entre os Estados Unidos da América e o Brasil (FULBRIGHT) convida os programas de pós-graduação a apresentarem projetos no âmbito do Programa de Professor Visitante de Curta Duração 2024 (PVCD 2024) - Fulbright Specialist - de cooperação acadêmica, em consonância com os requisitos e condições fixados nesta chamada.

1. Descrição do PVCD 2024

O PVCD 2024 visa ampliar e aprofundar a cooperação acadêmica entre os EUA e o Brasil, em áreas selecionadas dentre as contempladas pelo programa *Fulbright Specialists*. A relação das áreas e subáreas consta do formulário de inscrição. O PVCD 2024 consiste no apoio a vinte programas de pós-graduação, selecionados nos termos desta chamada, que receberão a visita de especialista de nacionalidade norte-americana (*Fulbright Specialist*). Os especialistas serão identificados pela FULBRIGHT a partir de projeto de atividades apresentado pelo programa de pós-graduação, a serem desenvolvidas entre janeiro e novembro de 2025. A duração da visita deve ser de no mínimo 14 e no máximo 30 dias.

- Administração Pública
- Agricultura
- Ciências Ambientais
- Ciência da Computação e Tecnologia da Informação
- Ciência da Informação
- Comunicação e Jornalismo
- Direito
- Economia
- Educação
- Ensino em Biologia
- Ensino de Engenharia
- Ensino de Física
- Ensino de Matemática
- Ensino de Química
- Planejamento Urbano
- Saúde Pública/Global
- Serviço Social

2. Elegibilidade

São elegíveis ao PVCD 2024 os programas de pós-graduação com nota igual ou superior a 3 na última avaliação da Capes; e que tenham seu projeto aprovado pela Pró-Reitoria de Pós-Graduação ou unidade equivalente, sabendo-se que será aceito somente um projeto por campus.

3. Benefícios

A FULBRIGHT fornecerá ao especialista as condições necessárias para sua vinda e permanência no Brasil pelo período de desenvolvimento do projeto, conforme abaixo:

- Honorários
- Per-diem para despesas de hospedagem, alimentação e transporte local
- Passagem aérea Estados Unidos/Brasil/Estados Unidos
- Seguro-saúde para acidentes e doenças

A coordenação do programa de pós-graduação selecionado receberá auxílio extraordinário de R\$ 3.000 (três mil reais), para cobrir despesas incidentais, **diretamente** associadas às atividades do especialista norte-americano.

4. Apresentação do Projeto

Cada instituição só poderá encaminhar um projeto por campus. O projeto deverá ser apresentado em inglês, no formulário anexo, e enviado por e-mail, obrigatoriamente, pelo coordenador do programa de pós-graduação, em um único arquivo no formato PDF para specialist@fulbright.org.br, **até 30 de junho de 2024**.

O projeto completo inclui os seguintes itens:

4.1. Apresentação do programa de pós-graduação, com no máximo duas páginas, incluindo link do currículo Lattes e identificador de cadastro no ORCID do coordenador de pós-graduação

4.2. Ofício da Pró-Reitoria de Pós-Graduação ou unidade equivalente, demonstrando o interesse e o apoio institucionais e confirmando a infraestrutura informada na inscrição do projeto

4.3. Projeto em inglês, submetido no formulário anexo. O PVCD 2024 incentiva os projetos que atendam às necessidades das instituições anfitriãs. No entanto, os projetos devem ter um foco na educação ou na formação. Devido à natureza de curto prazo do intercâmbio, os projetos deverão ter objetivos concretos que possam ser alcançados durante a visita do especialista. Especialistas anteriores apoiaram instituições anfitriãs conduzindo atividades como:

- Ministrar um seminário ou workshop
- Consultoria em desenvolvimento docente ou de força de trabalho
- Realização de avaliações de necessidades ou avaliações para um programa ou instituição
- Ministrar aulas ou palestras em nível de pós-graduação ou graduação
- Desenvolvimento de currículos e materiais acadêmicos ou de treinamento

Projetos de pesquisa pessoais, incluindo projetos médicos clínicos, não são elegíveis para financiamento no âmbito do PVCD 2024.

IMPORTANTE: a identificação do especialista norte-americano pelo programa de pós-graduação não é obrigatória quando da apresentação do projeto.

5. Análise dos Projetos

A análise dos projetos será realizada em três etapas:

5.1. Análise técnica: Consistirá na análise da completude e do atendimento dos requisitos da chamada.

5.2. Análise de mérito: Será conduzida por um comitê de especialistas indicados pela FULBRIGHT e consistirá na avaliação dos projetos, classificando-as conforme os critérios a seguir:

- Qualidade do projeto, considerando os objetivos e os indicadores do impacto na área do conhecimento, além de sua coerência e viabilidade;
- Relevância dos resultados esperados e potencial para a sua ampliação; e
- Forma de apropriação na instituição anfitriã, na comunidade brasileira e disseminação do conhecimento.

5.3. Decisão final: A seleção final dos projetos se dará conforme os critérios a seguir:

- Mérito acadêmico do projeto;

- Diversidade regional e institucional do conjunto de projetos a serem apoiados, com prioridade para aqueles apresentados por programas de pós-graduação das regiões Norte, Nordeste e Centro-Oeste (excluído o Distrito Federal);
- Prioridade na formação de recursos humanos; e
- Contrapartida oferecida pelo programa de pós-graduação para o recebimento e acompanhamento do especialista norte-americano.

6. Implementação da Projeto

Os projetos selecionados para receber um especialista norte-americano deverão ser reapresentados à FULBRIGHT, em inglês, seguindo procedimento específico do programa *Fulbright Specialist* a ser informado posteriormente aos programas de pós-graduação e centros de pesquisa selecionados.

Além do detalhamento do projeto quanto a disciplina, especialização, objetivo, atividades, resultado, impacto e potencial para continuidade da colaboração com os especialistas norte-americanos, o programa de pós-graduação selecionado deverá informar sobre a necessidade de o especialista ter proficiência em outra língua além do inglês para o desenvolvimento e sucesso do projeto. A exigência de que o especialista se comunique em português poderá dificultar a busca por candidatos.

Após completado o formulário, será feita a análise das informações pela FULBRIGHT, que poderá solicitar ajustes ao programa de pós-graduação ou encaminhar o pedido de especialista norte-americano para as próximas etapas, a saber:

- Identificação de currículos de especialistas aptos a desenvolver o projeto;
- Encaminhamento dos currículos pré-selecionados ao programa de pós-graduação e solicitação para que os classifiquem pela ordem de preferência;
- Contato da FULBRIGHT com os especialistas indicados pelo programa de pós-graduação para confirmação de interesse e disponibilidade para a visita;
- Reunião de coordenação do projeto entre a FULBRIGHT, o programa de pós-graduação e o especialista norte-americano; e
- Implementação do PVCD 2024 através da assinatura do Termo de Outorga pelo especialista norte-americano e pelo programa de pós-graduação.

7. Cronograma

- Data limite para recebimento dos projetos: até 30 de junho de 2024
- Divulgação do resultado da Análise Técnica: até 31 de julho de 2024
- Divulgação dos projetos selecionados: até 31 de agosto de 2024
- Assinatura do Termo de Outorga: até 30 de setembro de 2024

8. Disposições Finais

Os casos omissos e as situações não previstas no presente chamada serão decididos pela FULBRIGHT.

Brasília, 28 de fevereiro de 2024

Anexo: relação das áreas e subáreas elegíveis



PVCD 2024 ANNEX: Eligible Disciplines

Academic Field/Employment Sectors

Agriculture
Biology Education
Chemistry Education
Communication and Journalism
Computer Science and Information Technology
Economics
Education
Engineering Education
Environmental Science
Law
Library Science
Math Education
Physics Education
Public/Global Health
Public Administration
Urban Planning
Social Work

Specializations within Each Academic Field/Employment Sector

Agriculture

- Agribusiness
- Agricultural Education
- Agricultural Engineering
- Agricultural, Food and Resource Economics
- Agroecology
- Agronomy
- Animal and Poultry Sciences
- Aquaculture
- Biochemistry
- Bioinformatics
- Biological Systems/Food Engineering
- Biophysics
- Botany/Plant Biology
- Crop Science

- Enology
- Entomology
- Extension Education
- Food Science/Technology
- Genomics
- Horticulture
- Hydrology
- Molecular Biology
- Natural Resources/Conservation, General
- Natural Resources Management and Policy
- Nematology
- Parasitology
- Pest Management
- Plant Pathology
- Plant Physiology
- Recreation, Park and Tourism Sciences
- Soil Science
- Statistical Science
- Sustainable Agriculture
- Veterinary Medicine
- Viticulture
- Wildlife and Fisheries Sciences
- Youth Agricultural Education
- Other

Biology Education

- Administration, Professional Development and Organizational Learning
- Applications of Biology in Contemporary Science and Industry
- Biology Education Research Training and/or Evaluation - Bioinformatics
- Biology Education Research Training and/or Evaluation - Data Analysis and Interpretation
- Biology Education Research Training and/or Evaluation - Field Research
- Biology Education Research Training and/or Evaluation - Laboratory Methods and Techniques
- Biology Education, Other
- Design of Laboratories and Experiments in Biology Education
- Ethics in Biology Education

- Foundations of Biology Education
- Infrastructure Development
- Interdisciplinary Learning and Innovative Teaching Methods in Biology Education
- Technology in Biology Education
- Theory, Curriculum and/or Pedagogy in Biology Education - College Level
- Theory, Curriculum and/or Pedagogy in Biology Education - Multiple Levels
- Other

Chemistry Education

- Administration, Professional Development and Organizational Learning
- Infrastructure Development
- Applications of Chemistry in Contemporary Science and Industry
- Assessment and Standards of Chemistry Education
- Chemistry Education Research Training and/or Evaluation - Data Analysis and Interpretation
- Chemistry Education Research Training and/or Evaluation - Laboratory Methods and Techniques
- Chemistry Education Research Training and/or Evaluation - Qualitative Research Methods
- Chemistry Education Research Training and/or Evaluation - Scientific Writing
- Chemistry Education, Other
- Design of Laboratories and Experiments in Chemistry Education
- Diversity/Gender in Chemistry Education
- Foundations of Chemistry Education
- Interdisciplinary Learning and Innovative Teaching Methods in Chemistry Education
- Leadership, Policy and/or Development in Chemistry Education
- Technology in Chemistry Education
- Theory, Curriculum and/or Pedagogy in Chemistry Education - College Level
- Theory, Curriculum and/or Pedagogy in Chemistry Education - Secondary Level
- Other

Communications and Journalism

- Advertising
- Broadcast Journalism
- Communications & Journalism, Other
- Communications and Media Studies, Other
- Communications Studies/Speech Communication and Rhetoric

- Digital Communications and Media/Multimedia
- Health Communications
- Journalism
- Journalism, Other
- Mass Communications/Media Studies
- Organizational Communication, General
- Photojournalism
- Political Communications
- Public Relations, Advertising and Applied Communications
- Public Relations/Image Management
- Publishing
- Radio and Television
- Radio, Television, and Digital Communications
- Other

Computer Science and Information Technology

- Artificial Intelligence and Robotics
- Bioinformatics
- Cognitive Science
- Computational Mathematics
- Computer and Information Sciences and Support Services, Other
- Computer and Information Systems Security
- Computer and Information Sciences, General
- Computer Engineering, General
- Computer Graphics
- Computer Programming, Specific Applications
- Computer Programming/Programmer, General
- Computer Science
- Computer Software and Media Applications, Other
- Computer Systems Analysis/Analyst
- Computer Systems Networking and Telecommunications
- Data Modeling/Warehousing and Database Administration
- Information Resources Management/CIO Training
- Information Science/Studies
- Information Technology
- Library Science/Librarianship

- Management Information Systems, General
- Medical Informatics
- System Administration/Administrator
- Web Page, Digital/Multimedia and Information Resources Design
- Other

Economics

- Agricultural Economics
- Applied Economics
- Business/Managerial Economics
- Development Economics & International Development
- Econometrics and Quantitative Economics
- Economic Theory
- Economics of Social Policy
- Economics, General
- Economics, Other
- Finance
- International Economics
- Monetary Economics
- Natural Resource Economics
- Public Economics
- Other

Education

- Administration of Special Education
- Adult and Continuing Education Administration
- Adult and Continuing Education and Teaching
- Bilingual and Multilingual Education
- College Student Counseling and Personnel Services
- Community College Education
- Counselor Education/School Counseling and Guidance Services
- Curriculum and Instruction
- Curriculum Design and Development
- Discourse Analysis
- Early Childhood Education and Teaching
- Education

- Educational/Instructional Media Design
- Education of Library and Information Specialists
- Education/Teaching of Individuals in Early childhood Special Education Programs
- Education/Teaching of Individuals with Autism
- Education/Teaching of Individuals with Emotional Disturbances
- Education/Teaching of Individuals with Hearing Impairments, including Deafness
- Education/Teaching of Individuals with Mental Retardation
- Education/Teaching of Individuals with Multiple Disabilities
- Education/Teaching of Individuals with Specific Learning Disabilities
- Education/Teaching of Individuals with Speech or Language Impairments
- Education/Teaching of Individuals with Vision Impairments, Including Blindness
- Education/Teaching of the Gifted and Talented
- Educational Administration
- Educational Administration and Supervision, Other
- Educational Assessment, Evaluation, and Research
- Educational Assessment, Testing, and Measurement
- Educational Evaluation and Research
- Educational, Instructional, and Curriculum Supervision
- Educational Leadership and Administration, General
- Educational Statistics and Research Methods
- Education- School Violence Prevention
- Elementary and Middle School Administration/Principalship
- Elementary Education and Teaching
- Higher Education/Higher Education Administration
- International and Comparative Education
- Junior High/Intermediate/Middle School Education and Teaching
- Language Acquisition
- Language for Specific Purposes
- Language Pedagogy and Teaching Methodology
- Language Skills Development--Reading
- Language Skills Development--Writing
- Literacy--Pre-K to 12
- Multicultural Education
- Second/Foreign Language Pedagogy/Methodology
- Secondary Education and Teaching
- Secondary School Administration/Principalship

- Social and Philosophical Foundations of Education
- Special Education and Teaching, General
- Student Counseling and Personnel Services, Other
- Superintendency and Educational System Administration
- Teacher Education and Professional Development, Specific Levels and Methods, Other
- Teacher Education, Multiple Levels
- Technology in Language Learning
- Urban Education and Leadership
- Other

Engineering Education

- Administration, Professional Development and Organizational Learning
- Assessment Techniques and Standards of Engineering Education
- Design in Engineering Education and Practice
- Diversity/Gender and Engineering Education
- Engineering Education Research Training and/or Evaluation - Advanced Engineering Research Methods
- Engineering Education Research Training and/or Evaluation - Design Research Methods
- Engineering Education Research Training and/or Evaluation - Laboratory Methods and Techniques
- Engineering Education Research Training and/or Evaluation - Structural Assessment
- Engineering Education, Other
- Foundations of Engineering Education
- Interdisciplinary Learning and Innovative Teaching Methods in Engineering Education
- Leadership, Policy and/or Development in Engineering Education
- Social and Global Issues in Engineering Education
- Technology in Engineering Education
- Theory, Curriculum and/or Pedagogy in Engineering Education
- Other

Environmental Science

- Aquaculture
- Aquatic Biology/Limnology
- Botany/Plant Biology
- Conservation Biology
- Ecology

- Environmental Biology
- Environmental Science, General
- Environmental Science
- Environmental Studies
- Fishing and Fisheries Sciences and Management
- Forest Engineering
- Forest Management/Forest Resources Management
- Forest Resources Production and Management
- Forest Sciences and Biology
- Forestry, General
- Genetics
- Geology
- Hydrology
- Land Use Planning and Management/Development
- Marine Biology and Biological Oceanography
- Natural Resources Management and Policy
- Natural Resources/Conservation, General
- Natural Resources and Conservation Other
- Natural Resource Economics
- Park/Parks Administration Management
- Plant Sciences
- Public Policy Analysis
- Range Science and Management
- Soil Sciences
- Water, Wetlands, and Marine Resources Management
- Wildlife Biology
- Wood Science and Wood Products/Pulp and Paper Technology
- Zoology
- Other

Law

- Administrative Law and Regulation
- Advanced Property Law and Real Estate Law
- Antitrust and Competition Law
- Civil and Human Rights Law
- Civil Procedure and Judicial Process

- Commercial Law/Business Transactions
- Communications Law
- Comparative Law
- Constitutional Law and Theory
- Corporate Law
- Criminal Law and Procedure
- Cyberlaw and Technology
- Employment and Labor Law
- Energy and Natural Resources Law
- Environmental Law
- Family Law
- Federalism
- Financial Services Law (Banking, Securities, Insurance)
- Government Law (local, state and national)
- Health Law
- Intellectual Property
- International Business, Trade, and Tax Law
- International Law and Legal Studies
- Jurisprudence
- Law and Economics
- Law, Legal Services, and Legal Studies, Other
- Legal Education and Administration
- Legal Profession/Legal Ethics/Professional Responsibility
- Legal Services, Clinical and Public Interest Law
- Local Government Law
- Mediation
- Negotiation
- Negotiation, Mediation and Alternative Dispute Resolution
- Race and Race Relations
- Regulatory Law
- Torts, Insurance and Compensation Systems
- Other

Library Science

- Administration of Special Education
- Archives and Preservation

- Children and Young Adult Librarianship
- Collections
- Education of Library and Information Specialists
- Educational/Instructional Media Design
- Information Systems and Technology
- Library Science, General
- Library Science/Librarianship
- Library Science, Other
- Multimedia Materials
- Museology
- Public Libraries
- References and User Services
- School Libraries
- Special Libraries
- Other

Math Education

- Administration, Professional Development and Organizational Learning
- Applications of Math in Contemporary Science and Industry
- Diversity/Gender and Math Education
- Educational Statistics and Research Methods
- Foundations of Math Education
- Infrastructure Development
- Interdisciplinary Learning and Innovative Teaching Methods in Math Education
- Math Education Research Training and/or Evaluation - Data Analysis and Interpretation
- Math Education Research Training and/or Evaluation - Qualitative Research Methods
- Math Education Research Training and/or Evaluation - Scientific Writing
- Math Education Research Training and/or Evaluation - Statistical Methods in Science Education
- Math Education, Other
- Technology in Math Education
- Theory, Curriculum and/or Pedagogy in Math Education - College Level
- Theory, Curriculum and/or Pedagogy in Math Education - Elementary Level
- Theory, Curriculum and/or Pedagogy in Math Education - Multiple Levels
- Theory, Curriculum and/or Pedagogy in Math Education - Secondary Level
- Other

Physics Education

- Applications of Physics in Contemporary Science and Industry
- Design of Laboratories and Experiments in Physics Education
- Infrastructure Development
- Interdisciplinary Learning and Innovative Teaching Methods in Physics Education
- Leadership, Policy and/or Development in Physics Education
- Physics Education Research Training and/or Evaluation in Physics Education - Data Analysis and Interpretation
- Physics Education Research Training and/or Evaluation in Physics Education - Laboratory Methods and Techniques
- Physics Education Research Training and/or Evaluation in Physics Education - Scientific Writing
- Physics Education, Other
- Technology in Physics Education
- Theory, Curriculum and/or Pedagogy in Physics Education - College Level
- Other

Public Administration

- Community Organization and Advocacy
- Criminal Justice Administration
- Intergovernmental Administration and Management
- Natural Resources Management
- Personnel Administration and Labor Relations
- Public Administration and Services, Other
- Public Administration Education
- Public Administration Research
- Public Administration, Budgeting and Financial Mgmt.
- Public Administration, Ethics
- Public Administration, General
- Public Administration, Health and Human Services
- Public Performance and Management
- Public/Applied History & Archival Administration
- Public Policy Analysis
- Public Transportation Policy and Administration

- Science, Technology & Society
- Social Work
- Youth Services/Administration
- Other

Public/Global Health

- Alcohol, Tobacco, and Other Drugs
- Community Health and Preventive Medicine
- Community Health Planning and Policy Development
- Dental Public Health
- Environmental Health
- Food and Nutrition
- Gerontological Health
- Health Services Administration
- Health/Medical Physics
- HIV AIDS
- Injury Control and Emergency Health Services
- International Public Health/International Health
- Laboratory
- Maternal and Child Health
- Medical Care
- Mental Health
- Nutritional Sciences
- Occupational Health Education and Promotion
- Public Health Education and Promotion
- Public Health, General
- Public Health, Other
- Public Health/Community Nurse/Nursing
- Social Work
- Statistics
- Veterinary Preventive Medicine, Epidemiology, and Public Health
- Vision Care
- Other

Social Work

- Aging
- Alcohol, Tobacco, and Other Drugs
- Child Welfare
- Clinical and Medical Social Work
- Clinical Social Work
- Criminology
- Health
- Medical Social Work
- Mental Health
- Poverty and Social Justice
- School Social Work
- Social Administration/Social Policy
- Social Work, General
- Social Work, Other
- Youth Services/Administration
- Other

Urban Planning

- Architecture
- City/Urban, Community and Regional Planning
- Civil Engineering
- Development Economics & International Development
- Environmental Design/Architecture
- Housing and Community Development
- Land Use Planning and Management/Development
- Urban Planning, Other
- Urban Studies/ Affairs (Social Sciences)
- Other